



**LUND**  
UNIVERSITY

Faculty of Social Sciences

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**SMMV18, Theory of Social Sciences, 7.5 credits**  
*Vetenskapsteori för samhällsvetenskaper, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2019-03-20 and was last revised on 2020-02-26. The revised syllabus applies from 2020-08-31, autumn semester 2020.

### General Information

The course is included in the first semester of all the specialisations of the Master of Science (120 credits) programme in Service Management.

*Language of instruction:* English

*Main field of studies*

Service Management

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

For a Pass on the course, the student shall

#### Knowledge and understanding

- describe, explain and compare key theories of science
- identify and critically reflect on the role of science in society

#### Competence and skills

- discuss what constitutes scientific knowledge
- demonstrate the ability to reflect in speech and writing on the connection between theory of science, research design and method choice
- demonstrate the ability to plan, orally present and lead discussions.

## Judgement and approach

- demonstrate the ability to critically review the production and use of science in society

## Course content

The aim of the course is to enable students to develop a specialised insight into the conditions, nature and role of science. The course introduces different views of science and interrogates the production and use of science. The topics addressed include theory of science and the role of science in society.

## Course design

The teaching consists of lectures, literature seminars and workshops.

Unless there are valid reasons to the contrary, compulsory participation is required in literature seminars and workshops. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re- take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## Assessment

The assessment of the course is based on three components: one individual test (5.5 credits) and two project assignments in groups (1 credit each).

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change to, or discontinuation of, the course. After this, further re-examination opportunities are offered, but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student is to demonstrate acceptable results. For the grade of D, the student is to demonstrate satisfactory results. For the grade of C, the student is to demonstrate good results. For the grade of B, the student is to demonstrate very good results. For the grade of A, the student is to demonstrate excellent results. For the grade of Fail, the student has demonstrated unacceptable results.

Module codes 2002 and 2003 are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. A grade of A-E on the entire course is determined by the grade for the individual assignment (module code 2001), provided that the student has also passed both project assignments (module codes 2002 and 2003).

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

### **Entry requirements**

To be admitted to the course, the student must be admitted to the Master of Science (120 credits) programme in Service Management (SASMA), 120 credits.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

## Subcourses in SMMV18, Theory of Social Sciences

### Applies from H20

- 2001 Individual Written Home Exam, 5,5 hp  
Grading scale: Fail, E, D, C, B, A
- 2002 Project work II, 1,0 hp  
Grading scale: Fail, Pass
- 2003 Project work I, 1,0 hp  
Grading scale: Fail, Pass

### Applies from H19

- 1901 Project Work, 2,0 hp  
Grading scale: Fail, Pass
- 1902 Individual Written Home Exam, 5,5 hp  
Grading scale: Fail, E, D, C, B, A