



Faculty of Social Sciences

SMMX14, Introduction to Supply Chain Management, 7.5 credits

Introduktion till supply chain management, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Service Management and Service Studies on 2021-02-17 and was last revised by the board of the Department of Service Studies on 2024-02-16. The revised syllabus comes into effect 2024-03-15 and is valid from the autumn semester 2024.

General information

The course is included in the Master's (120 credits) programme in Service Management (SASMA). It is the first specialised course in the supply chain management specialisation and is held in the first semester.

Language of instruction: English

Main field of study *Specialisation*

- A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

For a grade of Pass on the course, the student shall be able to

Knowledge and understanding

- understand and explain key concepts in supply chain management and understand the connections and relations between these concepts,
- understand the impact of different supply chain management strategies on organisational and supply chain performance; and
- account for central theories in supply chain management and how these can be applied.

Competence and skills

- discuss the synergies between the different parts of a supply chain, and
- apply theoretical concepts in the analysis of the different actors and processes in the supply chain

Judgement and approach

- demonstrate a critical approach to theories and arguments in the research field of supply chain management

Course content

The course provides students with an overview of the interdisciplinary research field of supply chain management. The course focuses on the connection between theoretically-oriented supply chain management and supply chain management in practice.

The student will be trained to see how supply chain management in practice is shaped by, and shapes, other important areas such as services, organisation, management etc.

Course design

The teaching consists of lectures and seminars.

Participation in seminars is compulsory, unless there are special circumstances. Compensation or alternative times for compulsory components are offered to students who through no fault of their own, such as accidents, sudden illness or similar, have not been able to complete a compulsory stage. This also applies to students who have missed teaching due to elected office duties as a student representative.

Assessment

The assessment is based on the following:

Project Work in Groups (3 credits), module code 2401

Individual Project (1,5 credits), module code 2402

Individual Written Exam (3 credit), module code 2403

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change to, or discontinuation of, the course. After this, further re-examination opportunities are offered, but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes for the course. For the grade of E, the student must show acceptable results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B, the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail, the student has shown unacceptable results.

Module code 2402 is an exception to the grading scale above.

The grade for the entire course is determined by the following formula:

Number of grade points for module code 2401 x 0.5 + number of grade points for module code 2403 x 0.5.

A corresponds to grade point 5, B to grade point 4, C to grade point 3, D to grade point 2 and E to grade point 1. The total weighted grade forms the basis for the course grade. Up to .49 the total number of points is rounded down and above .50 it is rounded up.

For a passing grade the student must have passed module codes 2401 and 2403 (at least grade E) and passed module code 2402.

At the beginning of the course, the students are informed about the learning outcomes that are stated in the course syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, the student must be admitted to the Master's (120 credits) programme in Service Management (SASMA).

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course may not be included in a qualification together with Introduction to Supply Chain Management, SMMV14 (7.5 credits).